Hello Kids! Qui sotto troverete gli errori comuni che ho trovato nei vostri esercizi.

# 1. Attenzione a questo errore:

Con HE SHE IT nella forma NEGATIVA si mette DOESN'T

Ma il verbo dopo la forma base non ha più la S.

EX. (esempio)

He doesn't play tennis. (lui non gioca a tennis. Play senza la S)

### 2. Secondo errore:

....your dog like hamburgers? Yes, he does. (frase pag. 41 new grammar)

Your dog è il pronome IT, quindi, useremo DOES per fare la domanda.

DOES your dog like hamburgers?

#### 3. Terzo errore:

Quando ci sono due nomi vicini (Zoe and Justin- frase 4 pag. 41), sicuramente è il pronome THEY. Quindi, useremo DO.

EX. DO Zoe and Justin watch tv?

## Homework /compiti:

Play: gioca ai seguenti giochi
https://learningapps.org/3744499
https://learningapps.org/4969642
https://learningapps.org/5717843

## Completa questa scheda e mandala alla tua insegnante entro il 28 Marzo:

## teacherllenia.compiti@gmail.com

Affirmative		Negative		Interrogative		
I	walk	I	don't read	do	I run?	
you		you	read		run?	
he	walks	he	doesn't read	does	He?	
she		she			She?	
i†	walks	it	read	does	run?	
we		we	read		we run?	
you	walk	you	don't	Do	run?	
they		they	don't read		they?	

Complete	the	sentences	with	the	verbs
at simple	pres	ent			

- 1. She usually \_\_\_\_\_ (start) school at 9 o'clock.
- I \_\_\_\_\_\_ (walk) to school in the morning.
- 3. We \_\_\_\_\_ (go) to bed at nine o' clock
- She \_\_\_\_\_ (study) Ebglish at school.
- 5. They \_\_\_\_\_ (listen) to the radio.
- 6. He \_\_\_\_\_ (play) tennis everyday
- 7. You \_\_\_\_ (read) an interesting book.
- 8. She \_\_\_\_\_( write) a good text.

#### Circle the correct answers.

- I usually meet / meets my friends in the afternoon.
- Do / Does you drink tea in the morning?
- He don't like / doesn't like pizza
- We don't go / doesn't go to the park every week.
- Do / Does she study English everyday?
- He help / helps her mother to clean the kitchen.
- My dog never sleep / sleeps in the living room.
- He get up / gets up at eight o'clock in the morning.